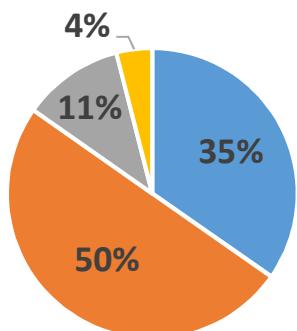


# 令和5年度 桂川中学校 学校評価(9月分)

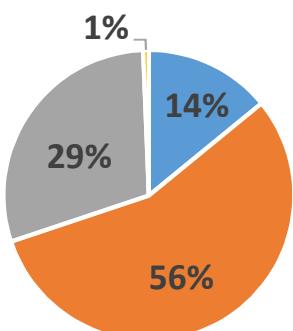
■ そう思う ■ 大体そう思う ■ あまりそう思わない ■ そう思わない

生徒

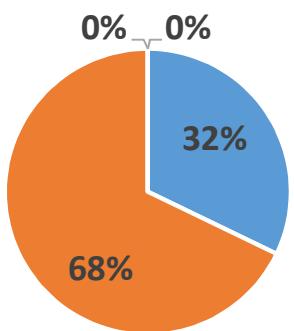
学校教育目標にある「発信力・行動力を身につけ、自己肯定感を得られる生徒」に近づこうと努力している



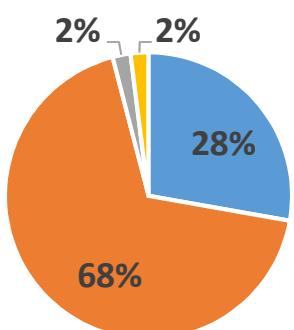
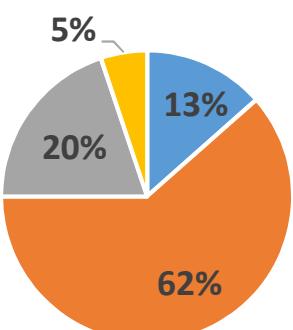
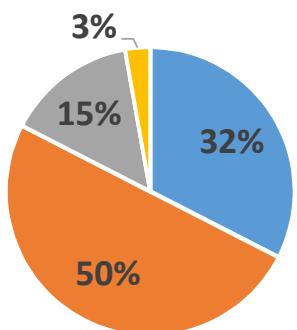
保護者



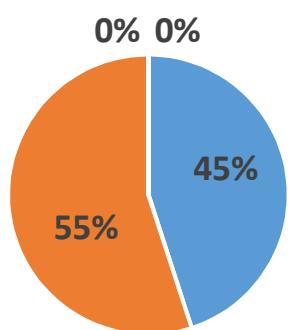
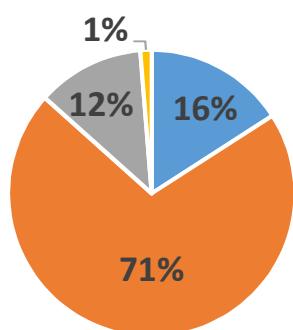
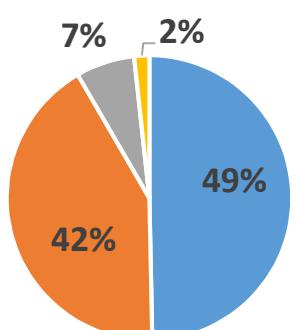
教職員



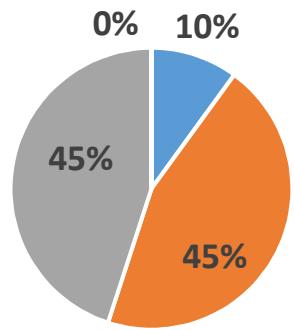
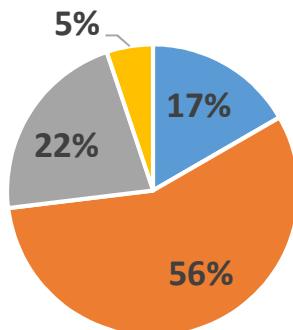
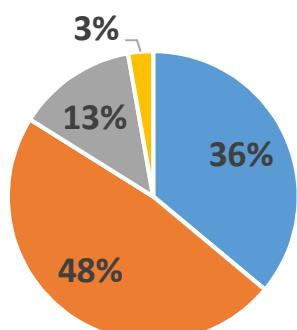
桂川中は温かな学校・学年・学級に近づいている



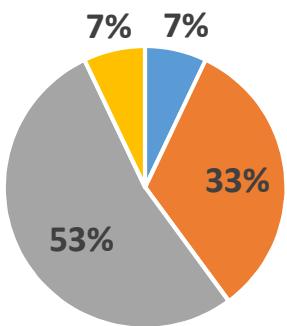
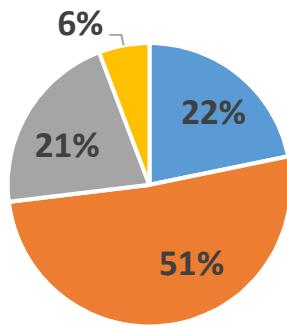
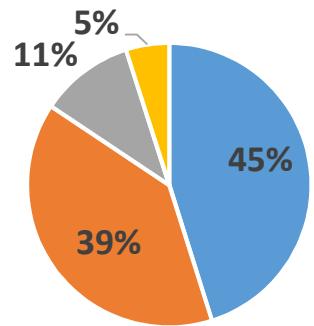
桂川中の学校生活全般(行事を含む)は楽しく充実したものになっている



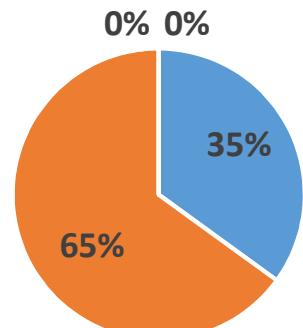
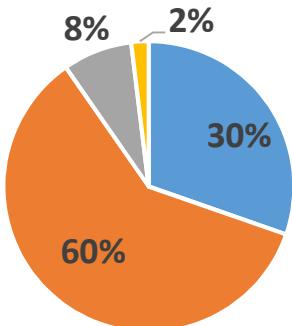
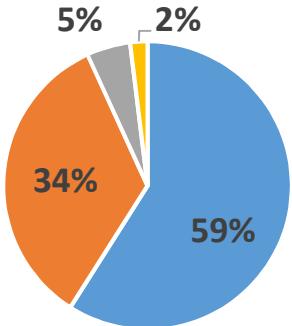
先生や来校者への挨拶・礼儀・言葉づかい・服装はきちんとできている



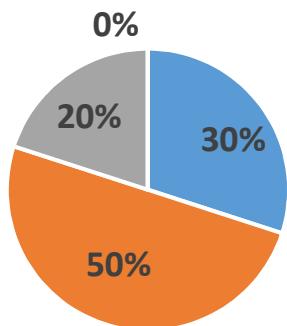
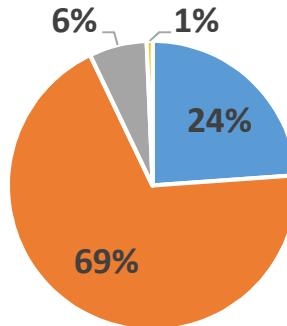
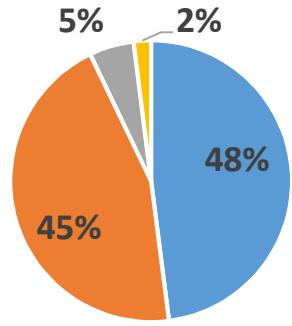
校則はきちんと守  
れている



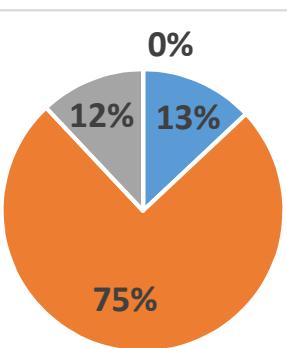
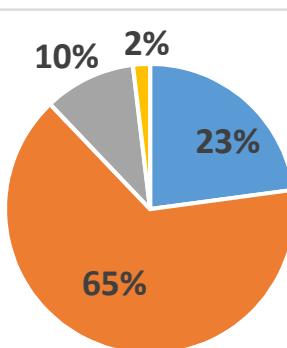
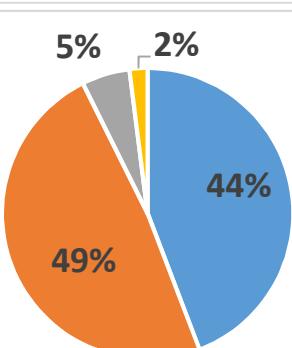
学級・学年の友達  
や部活動の先輩・  
後輩とも仲良くでき  
ている



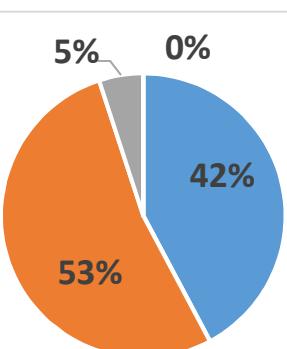
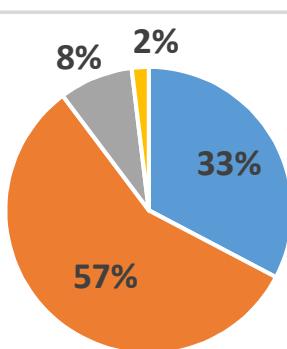
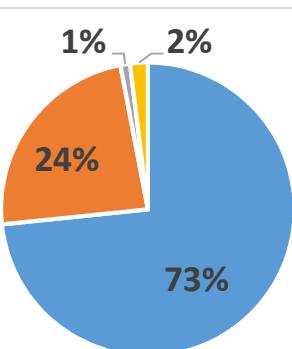
委員会活動・学級  
の係活動など責任  
を持って取り組ん  
でいる



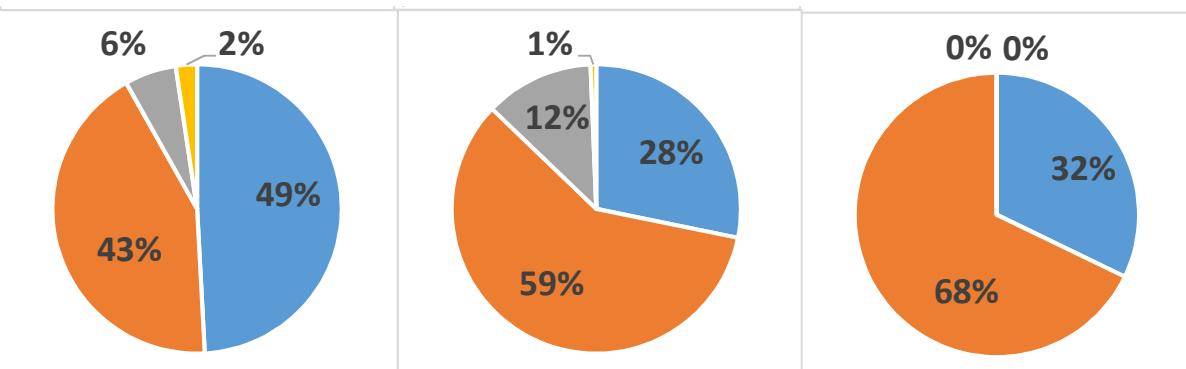
他者を思いやるな  
ど相手の立場に  
なって物事を考え、  
行動ができている



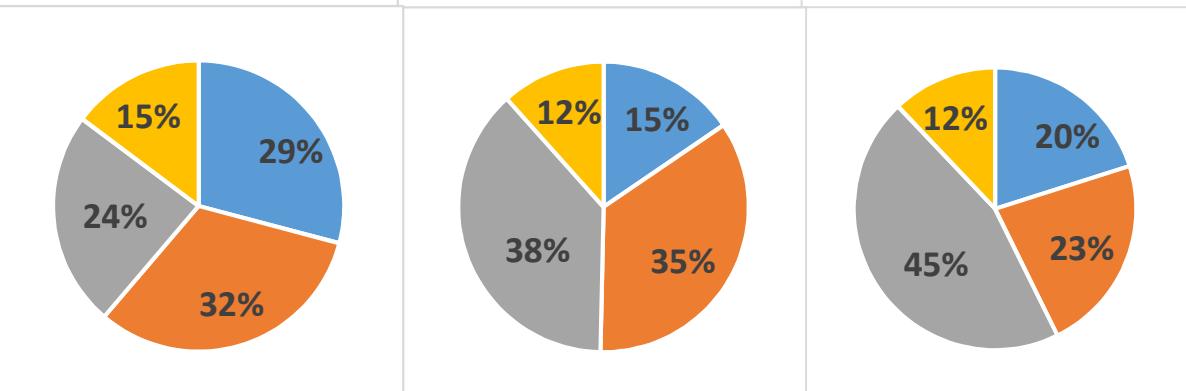
いじめは絶対に許  
さないという意識を  
持っている



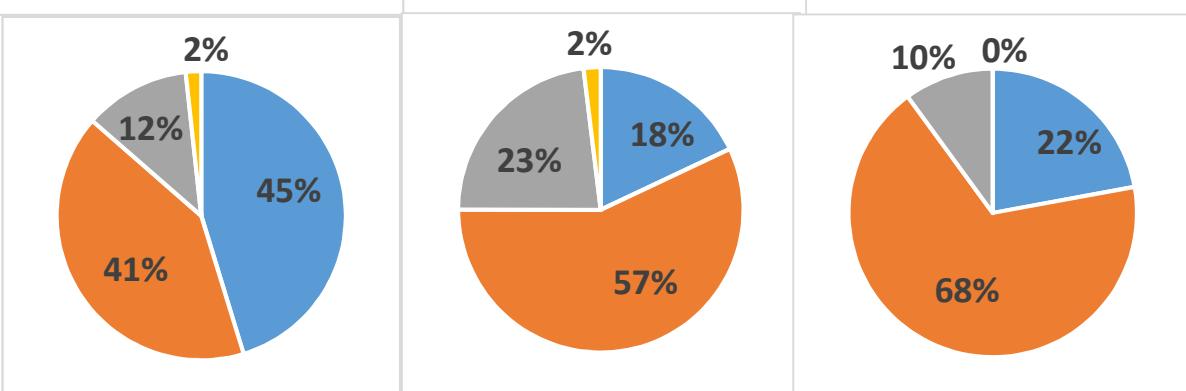
相談事や悩み事に先生は丁寧に応じてくれる



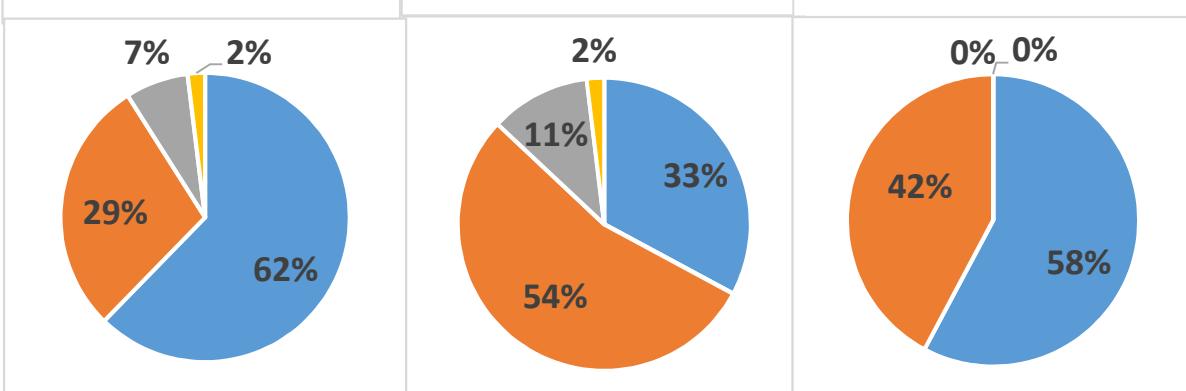
朝読書の時間や家庭で進んで読書をしている



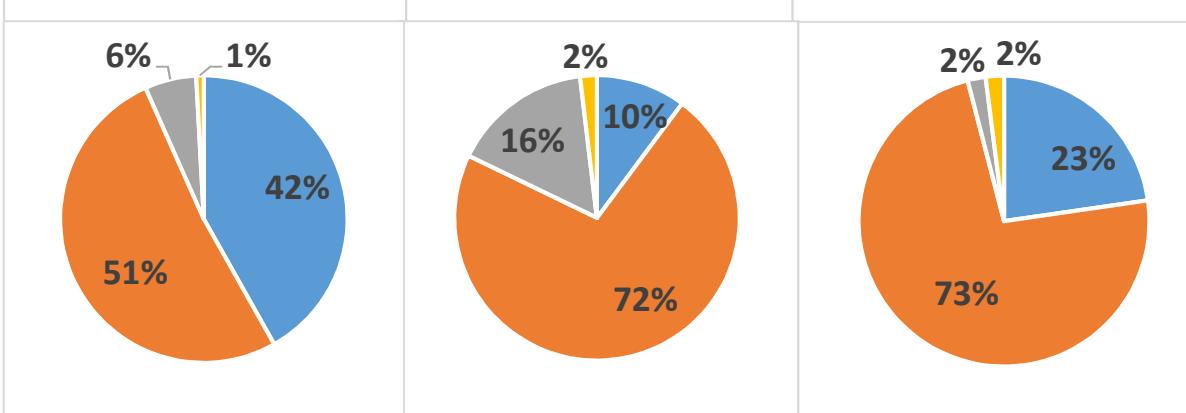
道徳の時間を大切と考え取り組んでいる



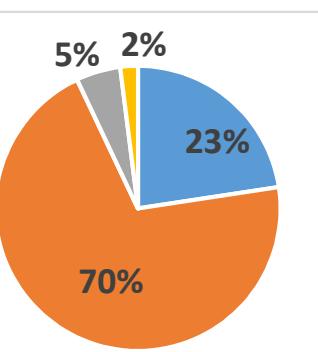
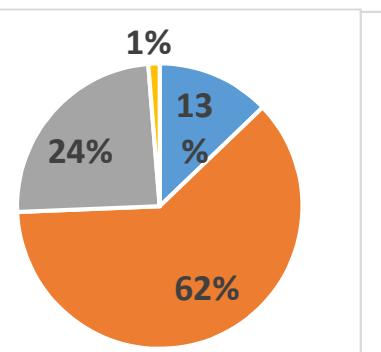
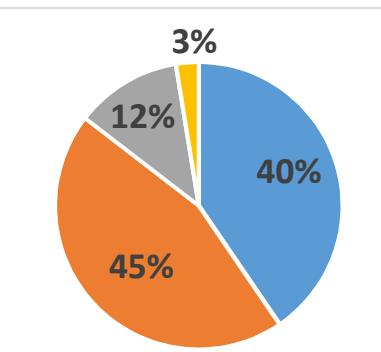
体育の授業や部活動も含め、運動やスポーツに積極的に取り組んでいる



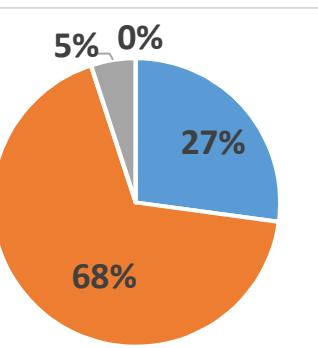
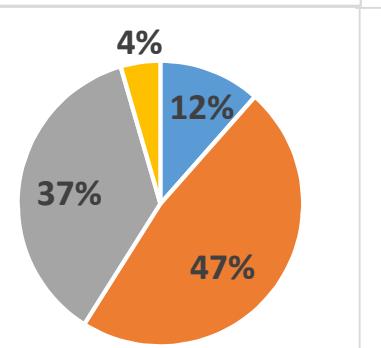
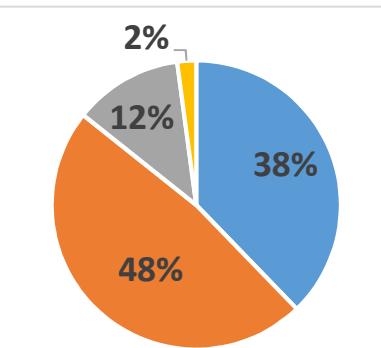
授業はわかりやすく、工夫されている



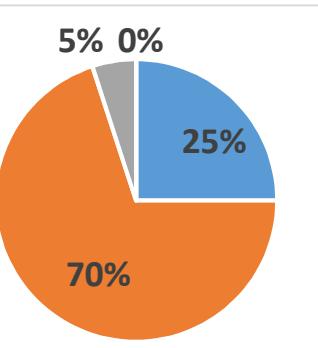
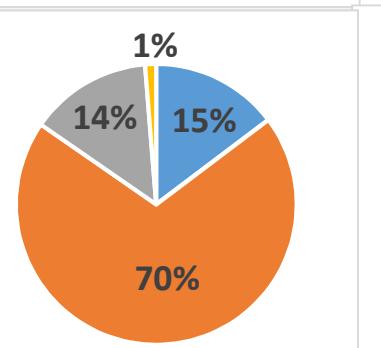
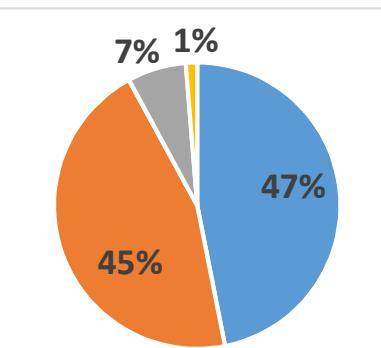
毎日の授業を意欲的に取り組めている



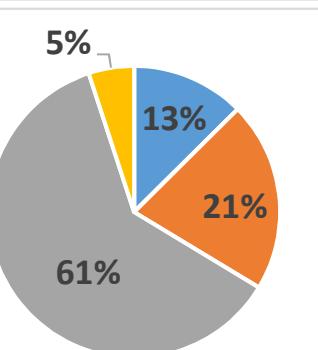
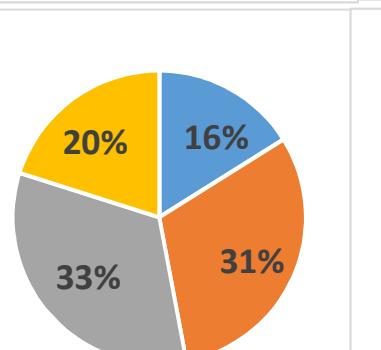
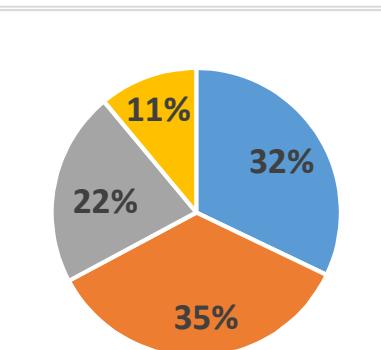
毎時間の授業において、学習のねらいが理解できている



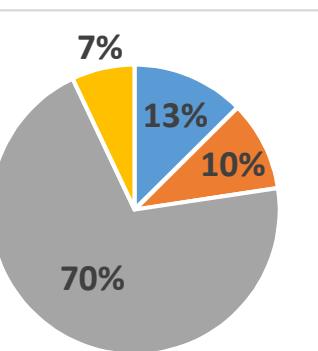
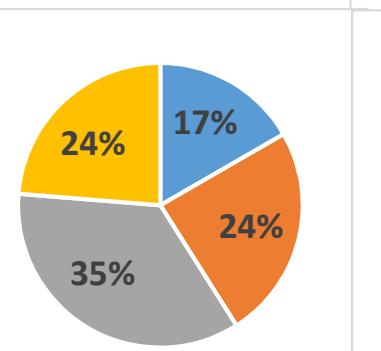
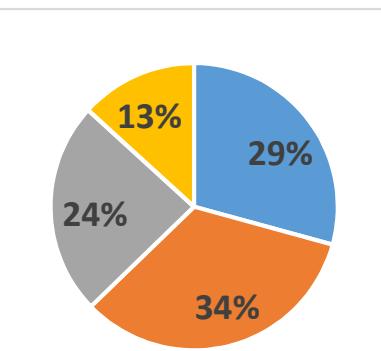
授業で話し合いの活動が取り入れられ、意見や発表する場がある



家庭学習に毎日進んで取り組んでいる



宿題以外にも自分で課題を考えて家庭学習に取り組んでいる



学習確認プログラムを効果的に活用し、計画的に学習している

